



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Architectural Drafting (15.1300.20) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	66.70%	66.70%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	3	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	3	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	3	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	3	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	3	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	3	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	4	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	3	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Bioscience (41.0100.00)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	2	Local Performance:	25.00%	25.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	8	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	33.30%	33.30%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	3	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	7	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	3	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	3	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Cabinetmaking (46.0400.40) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Culinary Arts (12.0500.00) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	50.00%	50.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	6	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	8	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	8	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	8	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	8	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	2	Local Performance:	50.00%	50.00%
D. Number of 2015 concentrators who graduated	4	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	40	Local Performance:	49.40%	49.40%
D. Number of participants in a nontraditional program	81	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	5	Local Performance:	62.50%	62.50%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	8	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Digital Photography (10.0200.50) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	16.70%	16.70%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	6	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	34	Local Performance:	61.80%	61.80%
D. Number of participants in a nontraditional program	55	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Early Childhood Education (13.1210.00) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	7	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	9	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	9	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	9	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	9	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	10	Local Performance:	90.90%	90.90%
D. Number of 2015 concentrators who graduated	11	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	91	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	11.10%	11.10%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	9	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Engineering Sciences (15.0000.00) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	Local Performance:	64.30%	64.30%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	14	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	Local Performance:	50.00%	50.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	8	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	8	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	14	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	14	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	14	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	14	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	19	Local Performance:	90.50%	90.50%
D. Number of 2015 concentrators who graduated	21	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	10	Local Performance:	13.00%	13.00%
D. Number of participants in a nontraditional program	77	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	16.70%	16.70%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	6	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	Y



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Entertainment Marketing (52.1800.40)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	1	Local Performance:	50.00%	50.00%
D. Number of 2015 concentrators who graduated	2	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Entrepreneurship (52.1800.50)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	1	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	1	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	1	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	1	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	1	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Fashion Design and Merchandising (52.1900.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	1	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	1	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	1	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	1	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	1	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	1	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	1	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

N = Formula Numerator D = Formula Denominator
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 (POS) = Identified as a Program of Study Program

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Film and TV (10.0200.90) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	50.00%	50.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	10	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	5	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	7	Local Performance:	100.00%	100.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	11	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	11	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	4	Local Performance:	57.10%	57.10%
D. Number of 2015 concentrators who graduated	7	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	24	Local Performance:	33.80%	33.80%
D. Number of participants in a nontraditional program	71	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	1	Local Performance:	25.00%	25.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	4	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Graphic/Web Design (10.0200.30)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	23.10%	23.10%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	13	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	9	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	6	Local Performance:	85.70%	85.70%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	13	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	13	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	13	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	13	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	8	Local Performance:	61.50%	61.50%
D. Number of 2015 concentrators who graduated	13	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Mechanical Drafting (15.1300.40) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	0	State Performance:	80%	72%
		Meet State Level of Performance?	N	N

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	N

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	0	Local Performance:	0.00%	0.00%
D. Number of concentrators in cohort year 2016 who left school	0	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	0	Local Performance:	0.00%	0.00%
D. Number of 2015 concentrators who graduated	0	State Performance:	68%	61.2%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Nursing Services (51.3900.00) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	13.00%	13.00%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	23	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	17	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	23	Local Performance:	92.00%	92.00%
D. Number of concentrators who completed the course sequence, took the assessment and left school	25	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	26	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	26	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	26	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	26	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	19	Local Performance:	86.40%	86.40%
D. Number of 2015 concentrators who graduated	22	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	9	Local Performance:	10.80%	10.80%
D. Number of participants in a nontraditional program	83	State Performance:	27%	24.3%
		Meet State Level of Performance?	N	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	3	Local Performance:	12.00%	12.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	25	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Plant Systems (01.0100.30) (NT-F)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	27.80%	27.80%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	18	State Performance:	30%	27%
		Meet State Level of Performance?	N	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	10	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	11	Local Performance:	91.70%	91.70%
D. Number of concentrators who completed the course sequence, took the assessment and left school	12	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	18	Local Performance:	94.70%	94.70%
D. Number of concentrators in cohort year 2016 who left school	19	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	18	Local Performance:	94.70%	94.70%
D. Number of concentrators in cohort year 2016 who left school	19	State Performance:	90%	81%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	30	Local Performance:	88.20%	88.20%
D. Number of 2015 concentrators who graduated	34	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	55	Local Performance:	53.90%	53.90%
D. Number of participants in a nontraditional program	102	State Performance:	27%	24.3%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	8	Local Performance:	66.70%	66.70%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	12	State Performance:	18%	16.2%
		Meet State Level of Performance?	Y	Y



**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Professional Sales and Marketing (52.1800.20)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	3	Local Performance:	33.30%	33.30%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	9	State Performance:	30%	27%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	2	State Performance:	30%	27%
		Meet State Level of Performance?	N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	6	Local Performance:	85.70%	85.70%
D. Number of concentrators who completed the course sequence, took the assessment and left school	7	State Performance:	80%	72%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	9	Local Performance:	90.00%	90.00%
D. Number of concentrators in cohort year 2016 who left school	10	State Performance:	91%	81.9%
		Meet State Level of Performance?	N	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	8	Local Performance:	80.00%	80.00%
D. Number of concentrators in cohort year 2016 who left school	10	State Performance:	90%	81%
		Meet State Level of Performance?	N	N

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	3	Local Performance:	100.00%	100.00%
D. Number of 2015 concentrators who graduated	3	State Performance:	68%	61.2%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of participants in a nontraditional program	0	State Performance:	27%	24.3%
		Meet State Level of Performance?	N/A	N

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	0	State Performance:	18%	16.2%
		Meet State Level of Performance?	N	N

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**2016 Arizona Performance Measures Results
PM Results by School by Program**

CTDS: 070801011

District: EVIT CHANDLER

School: EVIT - Basha High School

Program Name: Sports Medicine and Rehabilitation Services (51.0800.50) (NT-M)

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	5	Local Performance:	33.30%	33.30%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	15	State Performance:	30%	27%
Meet State Level of Performance?				
			Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	0	Local Performance:	0.00%	0.00%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	4	State Performance:	30%	27%
Meet State Level of Performance?				
			N	N

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	13	Local Performance:	92.90%	92.90%
D. Number of concentrators who completed the course sequence, took the assessment and left school	14	State Performance:	80%	72%
Meet State Level of Performance?				
			Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	15	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	15	State Performance:	91%	81.9%
Meet State Level of Performance?				
			Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2016 who graduated	15	Local Performance:	100.00%	100.00%
D. Number of concentrators in cohort year 2016 who left school	15	State Performance:	90%	81%
Meet State Level of Performance?				
			Y	Y

Measure 5S1 Placement

N. Number of 2015 concentrators who graduated and were placed	9	Local Performance:	90.00%	90.00%
D. Number of 2015 concentrators who graduated	10	State Performance:	68%	61.2%
Meet State Level of Performance?				
			Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	6	Local Performance:	27.30%	27.30%
D. Number of participants in a nontraditional program	22	State Performance:	27%	24.3%
Meet State Level of Performance?				
			Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	2	Local Performance:	14.30%	14.30%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	14	State Performance:	18%	16.2%
Meet State Level of Performance?				
			N	N

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